

Beacon City School District

Budget Discussion



Beacon Mission

To prepare
EVERY student
for **learning, life,**
and **work**
beyond school.

In pursuing this Mission, we believe:

- **The diversity of our community is a strength**
- **In providing an equitable education for all students regardless of race, ethnicity, class, disability, gender identity, or sexuality.**
- **A culture of care, including ensuring a safe and supportive emotional environment for all, will help ensure the wellness of the entire school community.**

Mission – to prepare ***EVERY*** student for learning, life, and work beyond school.

Vision – that every student leaves Beacon City with the following...

Skills and Abilities -

• **Communication**

- *Organize and articulate thoughts - write, speak or create media for a variety of purposes and audiences*
- *Use digital tools for a variety of purposes and audiences*
- *Actively listen, comprehend, and respond appropriately*

• **Problem solving (solving complex problems)**

- *Identify and frame problems with their associated consequences*
- *Understand and apply problem solving processes*
- *Implement and reflect on the effectiveness of proposed solutions*

• **Creative and Critical Thinking (divergent/convergent)**

- *Identify multiple perspectives, options, or pathways*
- *Apply novel or insightful notions*
- *Apply criteria and evaluate for a purpose*
- *Use evidence, logic and reason.*

• **Collaboration – Independence**

- *Work with others to accomplish tasks and solve problem*
- *Demonstrate metacognition of interpersonal skills*
- *Fulfill different roles in a variety of situations*
- *Demonstrate self-direction and initiative*
- *Overcome obstacles to success*

Digital literacy -

- *Be a good digital citizen*
- *Practice effective search techniques*
- *Apply criteria and analysis processes for information validity*
- *Consistently use reliable and valid information in the service of learning*

Attributes and Dispositions

Empathy

- *Kindness, care, and compassion for others*
- *Respect for persons and property*
- *Understanding of the circumstances and opinions of others*

Self-Regulation

- *Self-awareness and emotional metacognition*
- *Ability to recognize and act to regulate reactions and shift actions*

Citizenship/Community

- *Understanding that all members are part of a larger whole*
- *Demonstrates the relationship between rights and responsibilities.*
- *Contributes to the overall success of the community as a whole*

Curiosity, Wonder, Awe, & Imagination

- *Generates questions and follows leads*
- *Investigates and creates*
- *Demonstrates a passion and energy for learning*

Adaptability/Flexibility

- *Calm and positive when structures or patterns change*
- *Sees change as opportunity*

2019-2020 Budget Highlights

Added one additional elementary class size position

Added social worker at BHS

Added half-time art teacher at BHS

Increased Professional Development that supports board goals and strategic plan

Supported 1:1 implementation across the district

What we know so far.....

8 Teacher retirements

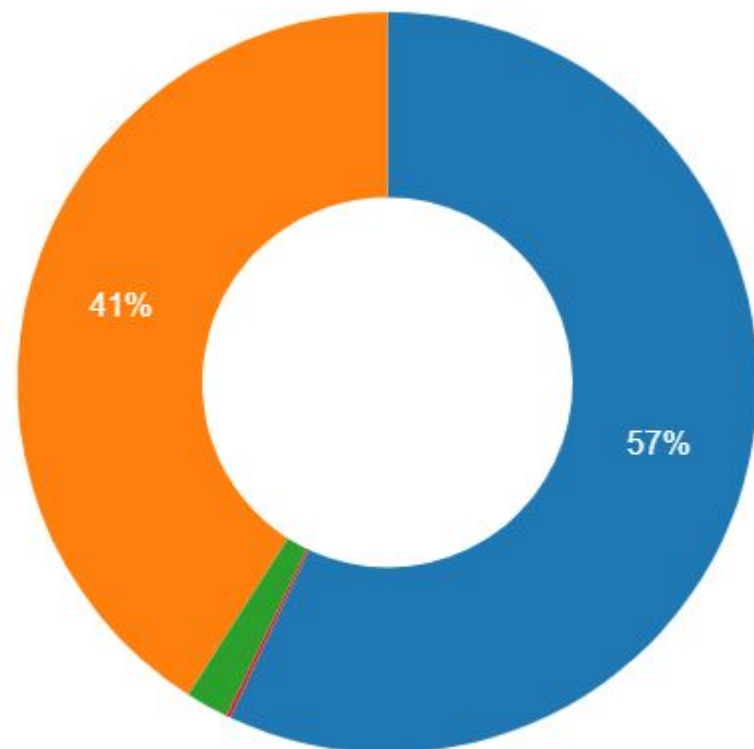
TRS 9.5% - 10.5% (.4 to 1.4% higher than 2019-20 school year)

Favorable Tax Base Growth factor

CPI Estimate is a small amount under 2%

Awaiting Governor's State Aid runs

2018 Actual Revenues by Source



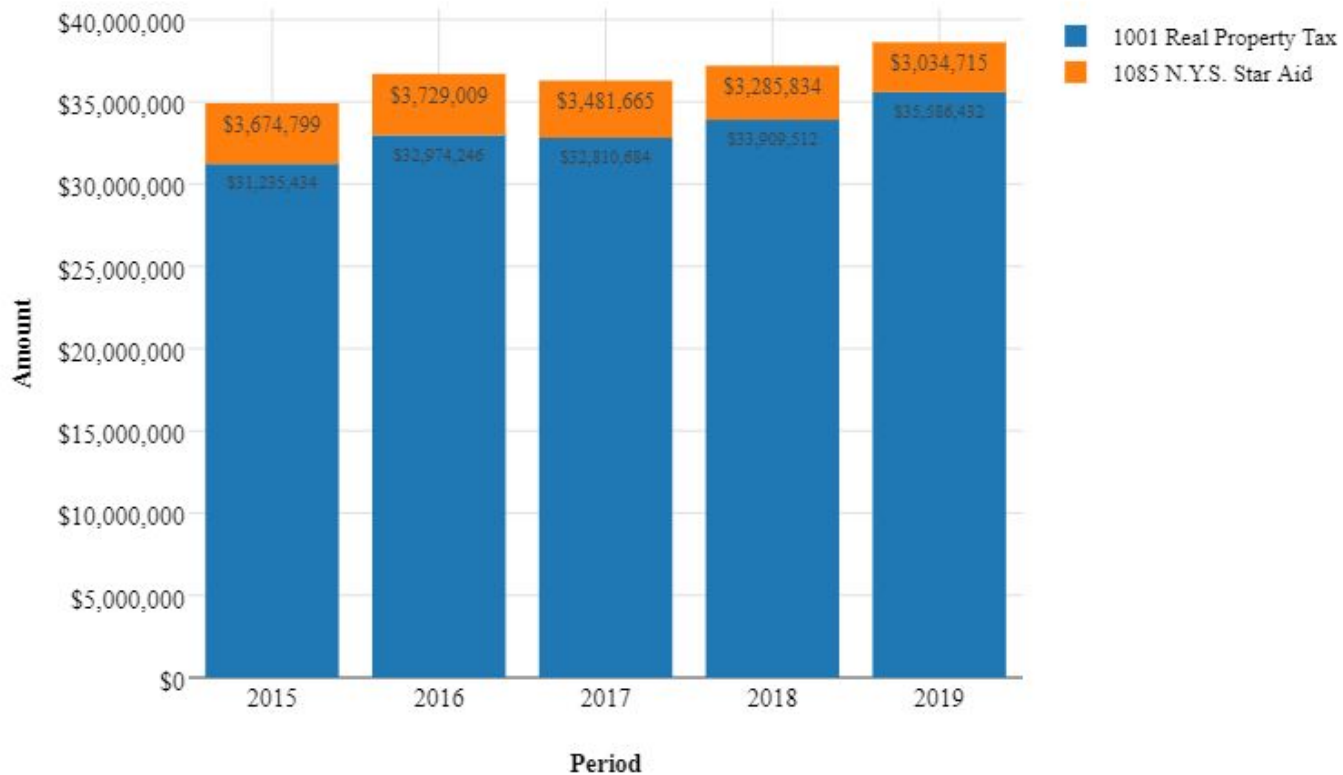
Local

State

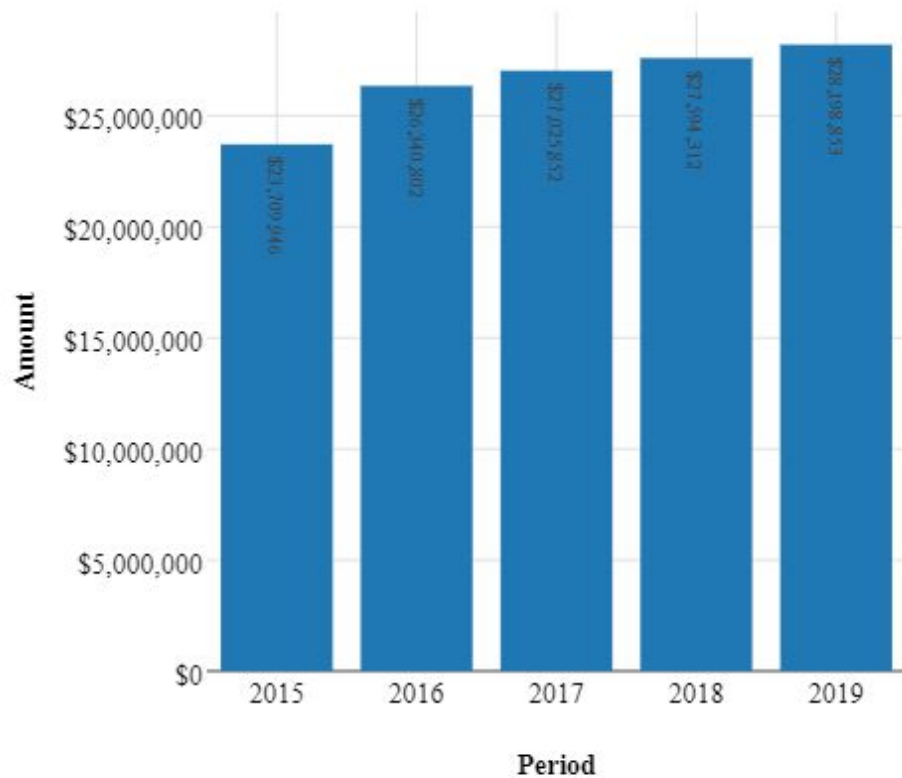
Transfers

Federal

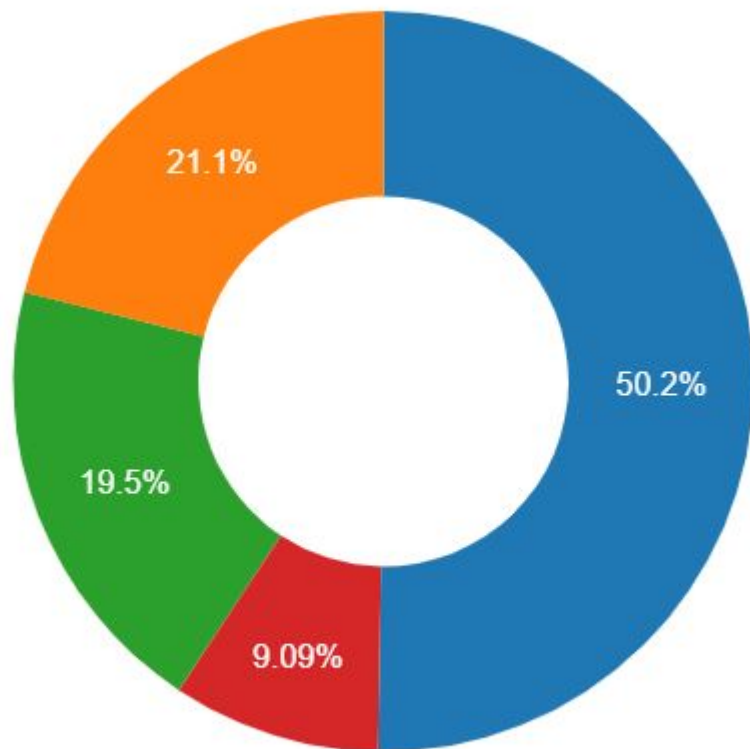
Historical Property Taxes



Historical State Aid



2018 Actual Expenses by Object



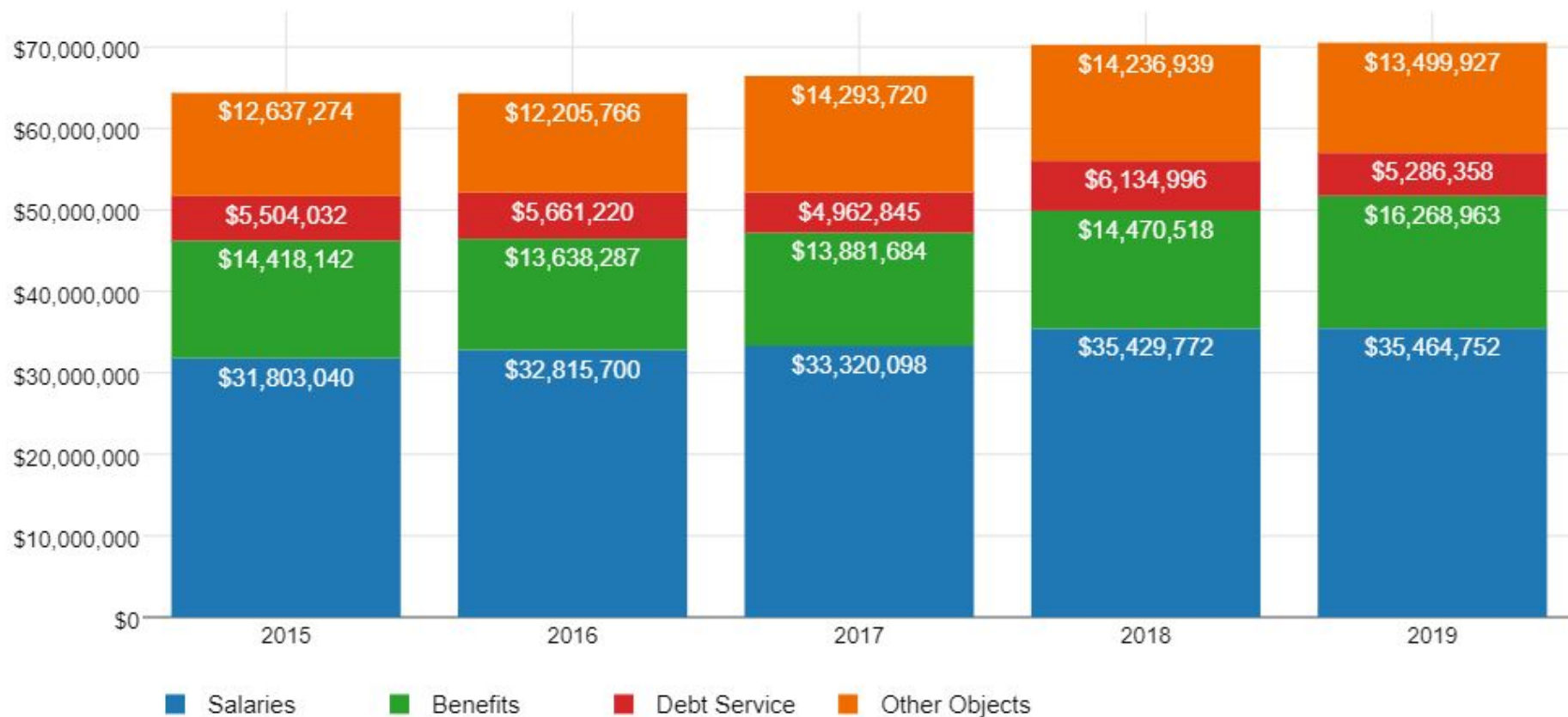
■ Salaries

■ Benefits

■ Other Objects

■ Debt Service

Historical Expenses by Object



Questions????

